

# Graphing in Science

SNC2P

# Qualitative vs. Quantitative

- **Qualitative** observations are descriptive:  
*“The amplitude of the pendulum decreased.”*
- **Quantitative** observations contain numerical measurements:  
*“The mass of the pendulum was 150 g.”*

# Quantitative Data

Quantitative data should contain all the digits that were measured.

For example, if lengths are measured to the nearest mm, write 10.0 cm (NOT 10 cm).

# Tables

Both qualitative and quantitative data can be recorded and presented in tables.

For example,

Table 1: Position-time Information For a Dynamics Cart Traveling Along a Level Surface

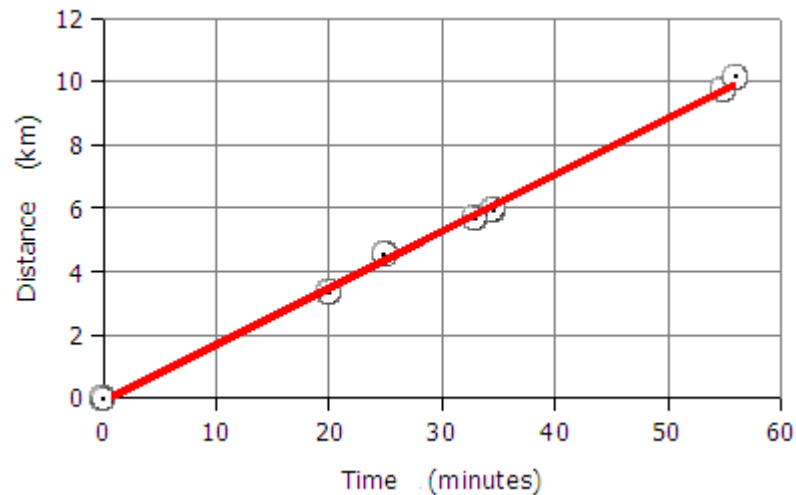
Position (cm)	0	1.6	2.9	4.3	6.2	7.2	9.1
Time (s)	0	0.1	0.2	0.3	0.4	0.5	0.6

# Graphs

Quantitative data may be presented and analyzed using graphs.

For example,

Graph 1: Distance-time information for a cart travelling along a track



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- Graphs must be numbered and titled.
- A graph must take up an entire page.  
(The axes should be about 2 cm from the edge of the page.)
- The axes must be labeled with the variables (including units).

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More rules for graphing:

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- Points are plotted in pencil with a circle around each sharp dot.

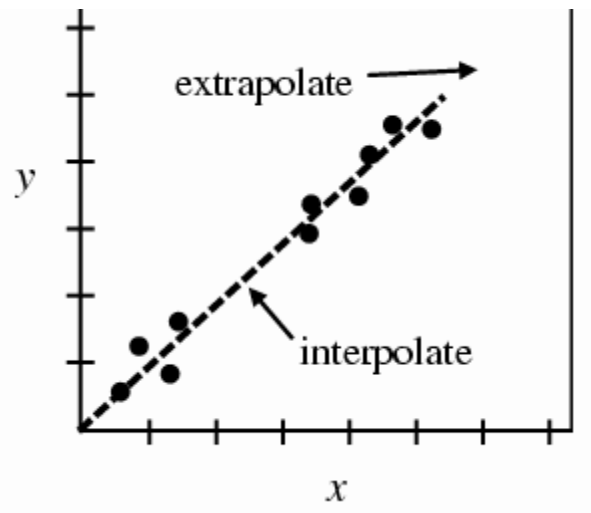
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- The scale on each axis should start at 0 and go up to just beyond the last data point in steps of 1, 2, 5, 10, 20, 50, or etc.
- Points are plotted in pencil with a circle around each sharp dot.
- A straight line or smooth curve of best fit is drawn through the points. (Do NOT connect the dots.)

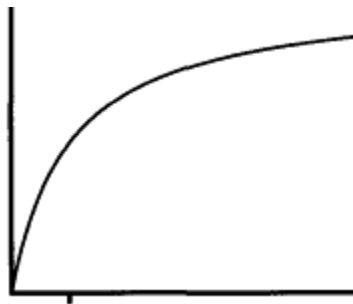
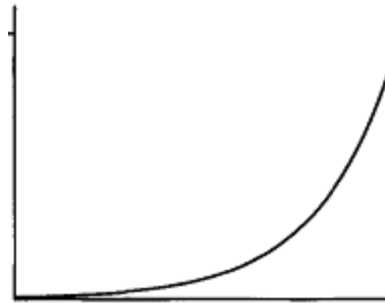
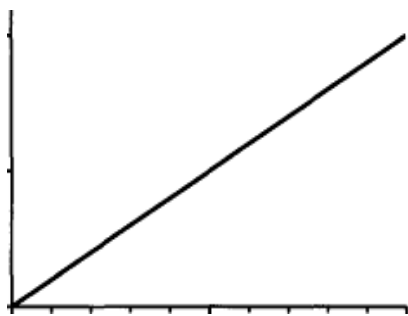
# The Line/Curve of Best Fit

The line should extend past your points so that you can extrapolate (estimate values outside your data set).



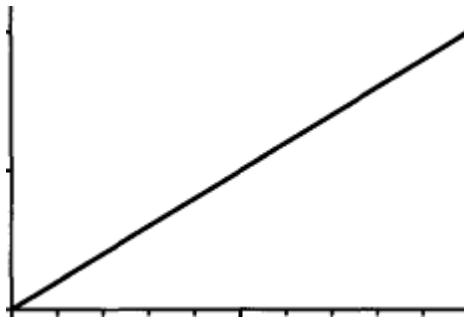
# Trends in Graphs

The line or curve shows you the trend in the data.



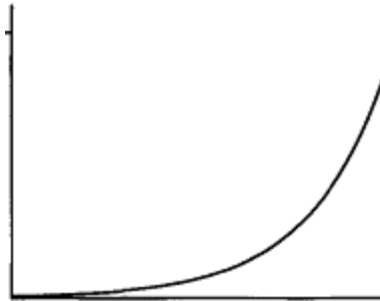
# Linear Increase

This graph shows a linear increase:  
as the one variable increases, the other  
increases linearly.



# Increase at an increasing rate

Here, as one variable increases, the other increases at an increasing rate.

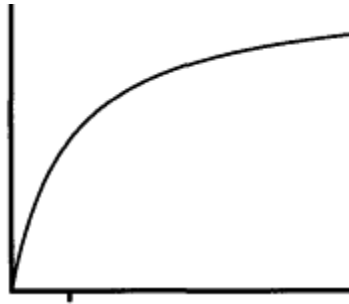


*(This is not necessarily an exponential increase. It could be a quadratic increase. The two are not the same!)*



# Increase at an decreasing rate

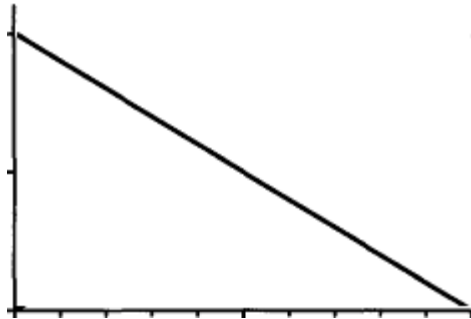
Here, as one variable increases, the other increases at an decreasing rate.



# Linear Decrease

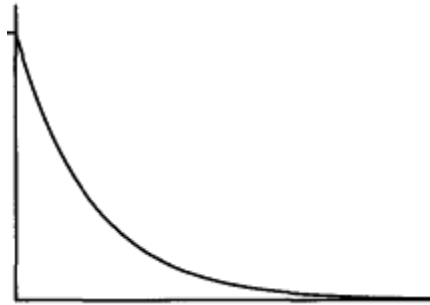
Linear decreases are rare.

If you get this, you've probably made a mistake.



# Decrease at an decreasing rate

You are more likely to see this:



As one variable increases, the other decreases  
at a decreasing rate.

# No Relationship

This graph shows NO RELATIONSHIP between the independent and dependent variables.

